

# PROMONTORY

school of expeditionary learning

## SERVICE ANIMAL POLICY

### **Purpose**

To establish guidelines for the presence and use of service animals in the school setting to support students with disabilities

### **Policy**

In accordance with the Utah State Board of Education and the Americans with Disabilities Act, Promontory School of Expeditionary Learning permits the use of service animals by individuals with disabilities. Service animals are defined as dogs that are individually trained to do work or perform tasks for people with disabilities.

### **Scope**

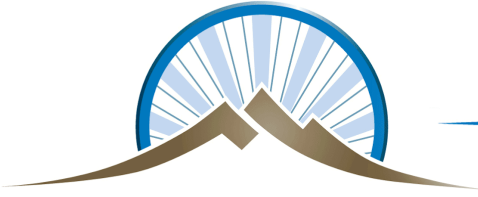
This policy applies to all students, staff, and visitors within the school premises.

### **Definitions**

- **Service animal:** any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. The work or tasks performed by a service animal must be directly related to the individual's disability. The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purposes of this definition ([28 CFR § 35.104 "Service Animal"](#) and [Title II of the ADA](#))
- **Handler:** The person with a disability who uses a service animal, or an adult trained to assist in handling the service animal for a student with a disability.

### **Procedures**

1. Request for Use:
  - A request must be submitted using the *Service Animal Application Form*.
  - A request for vaccination records.
2. Approval Process:
  - The school will review the application and determine eligibility based on provided documentation.
  - A meeting may be scheduled with the handler to discuss the service animal's role and integration into the school environment.
3. Responsibilities:
  - The handler is responsible for the care and supervision of the service animal.
  - The service animal must be under control at all times.
4. Exclusions:
  - The school may exclude a service animal if it is out of control, not housebroken, or poses a threat to the health or safety of others.
5. Accommodation Plan:
  - An individual accommodation plan will be developed for the student outlining the integration of the service animal into the school environment.



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## SERVICE ANIMAL APPLICATION FORM

### Personal Information

Is the animal required because of a disability?  Yes  No

\_\_\_\_\_  
Name of Student

\_\_\_\_\_  
Date of Birth

\_\_\_\_\_  
Grade

\_\_\_\_\_  
Name of Handler

\_\_\_\_\_  
Contact Information

### Service Animal Information

\_\_\_\_\_  
Name of Animal

\_\_\_\_\_  
Breed

\_\_\_\_\_  
Age

\_\_\_\_\_  
Description of Tasks Performed

### Documentation

- Vaccination Records
- Health Certificate

### Acknowledgment

I, \_\_\_\_\_, acknowledge that I am responsible for the care, supervision, and  
(*printed name of responsible party*)

control of the service animal at all times.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

### For School Use Only

\_\_\_\_\_  
Application Received By

\_\_\_\_\_  
Date

\_\_\_\_\_  
Approval Status

\_\_\_\_\_  
Comments: